Simon Fraser University Library 2005-2007

Board of Governors January 27, 2005

How are we doing?

	MacLeans	CARL		
	Holdings	Vols	Online	Data
	per stud.	added	serials	titles
Waterloo	157	31,739	7,550	653
Guelph	213	18,838	5,550	256
Victoria	235	32,464	6,276	53
SFU	127	53,432	15,667	631

How are we doing?

	MacLeans		CARL		
	Acq as	Lib as %Un	Ор Ехр	Ор	
	%Lib budg	budg		Exp/SFU	
Waterloo	44.2	6.0	8844	1.09	
Guelph	41.5	5.4	7443	0.92	
Victoria	41.0	5.6	7916	0.98	
SFU	41.9	6.3	8087	1.00	

How are we doing?

	Instruct. # Stud.	Ref # Quest	Gate count	Seats	Loans	e-res downloa ds
Waterloo	4,508	39,214	7,509	2,074	356,175	73,209
Guelph	5,337	28,828	9,978		417,676	
Victoria	6,051	41,653		1,523	395,424	
SFU	10,588	46,508	9,134	1,336	478,008	141,470

Library Three Year Plan 2005-2007

Based on:

- Survey results 2003
- Review recommendations
- Staff consultations
- SLC review
- Includes staff support
- Advancement, 40th Anniversary activities

Collections – Continue current direction

- Significant \$\$\$ support and improvement over 10 years
- 2.5 millionth volume anticipated
- 20,000 online journals
- Media collection enhanced
- Add to Special Collections resources
- Benefits of consortial purchasing

Services

- Expand Student Learning services collaboration w. HCCC
- Continue to improve theses support
- Media services enhancement
- Many smaller improvements

Library as Place

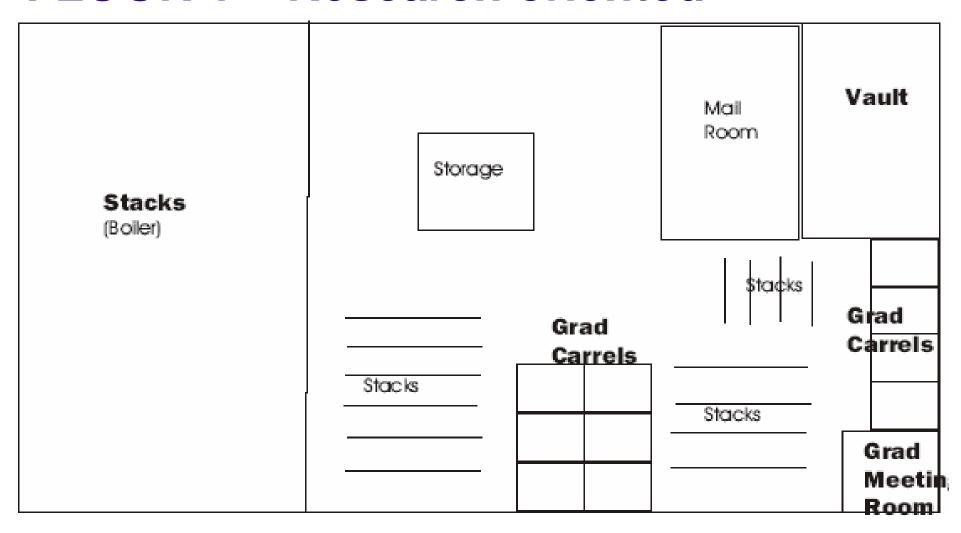
The Simon Fraser University Library... is Alexandria on a space ship ...the mother ship: it's vast, it's warm, it hums ...The holdings seem to go on forever and I sniff through the stacks like a distracted truffle pig... too greedy to focus on any one subject for long.

- Annabel Lyon, Reading Room, Geist 49, p. 71

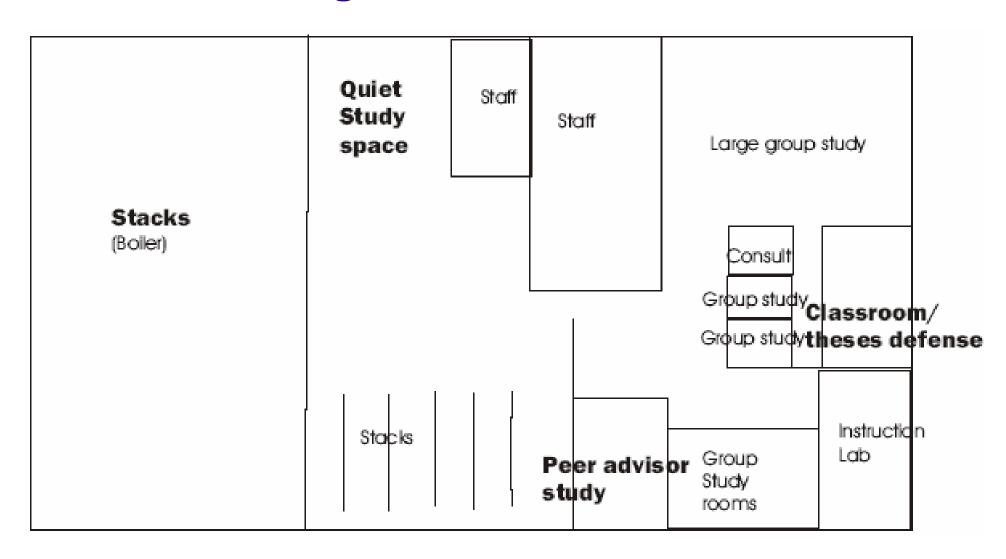
Library as place

- Changing approaches to education require that the space be repurposed both to meet evolving needs and to continue to provide effective comfortable quiet study and research space.
- Library space must be people centred, intuitively navigable, flexible, and ergonomic for faculty students and staff.

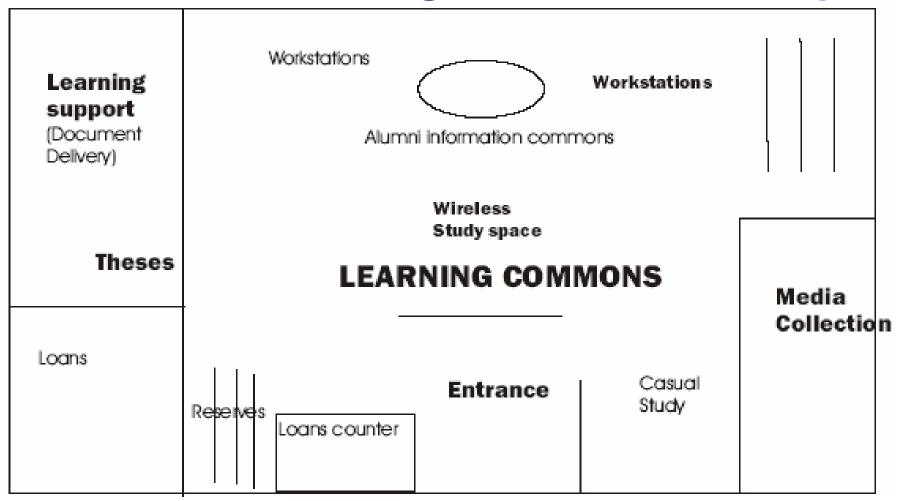
FLOOR 1 - Research oriented



FLOOR 2 Active Learning, some research, operations



FL. 3 – Active Learning, some research, ops



Library Relationships – continue to develop

- CRKN Canadian research libraries (>50% savings)
- ELN BC Postsecondary libraries (>40% savings)
- COPPUL Western Cdn. Univ. Libraries: *reSearcher*
- Vancouver Public Library
- Fraser River PS Libraries

Technology

- Digitization centre
 - (preservation, digitization)
- Wireless Library
- Increased self-service
- Software development: reSearcher
 - Integrated interface (dbWiz)
 - Online serials management (CUFTS)
 - Index-journal links, Requesting

Digital Projects - SFU

- SFU Theses digitization project
- Institutional Repository
- Editorial Cartoons
- Doukhobor Collection
- Lake District

Digital Projects – Co-operation

- PKP software SFU CCSP, UBC PKP
 - OJS, OCS, OAI harvester
- Synergies UNB, U de Mtl, UT, UC
- CARL Inst'l repository harvester
- Multicultural Canada CCHSBC, UC, Sien Lok, UVIC, VPL, ...
- Our Roots/Nos racines

Digital Projects - support

- BC Bookworld Author Index
- Centre for Dialogue Online Library
- Mai '68
- Cdn. Journal of Communication
- Archiveria
- Ed. Grad. students

MULTICULTURAL CANADA



Chinese Times (Jan. 18, 1915), page 3

Thumbnail



Full size

Category	Newspapers
Author	Unknown
Title	Chinese Times (Jan. 18, 1915), page 3
Date	1915-01-18
Summary Notes	The president of Victoria C.B.A. (Chow) sent a protest to the English newspaper in Victoria on the 14th of January to protest against the boycotting of Chinese workers.

Online Theses





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Title: Analysis of a Finite-State Grammar for Parsing Aviation-Safety

Reports

Authors: Dragunsky, Cesar

Issue Date: 2004

Description: (Computing Science) Thesis (M.Sc.) - School of Computing Science -

Simon Fraser University

URI: http://hdl.handle.net/1892/155

Appears in Collections: Theses, Dissertations, and other Required Graduate Degree Essays

Files in This Item:

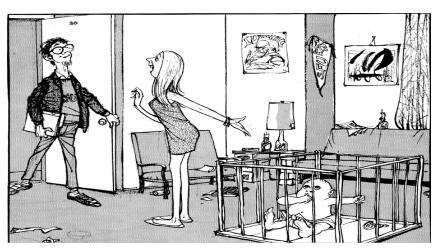
File Size Format

etd0006.pdf 1116Kb Adobe PDF View/Open

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Info

Editorial Cartoons, Centre for Dialogue Online Library, BC Bookworld Author Index, Doukhobor Collection, CARL metadata harvester, Our Roots/Nos racines, Mai '68, Lake District



Today we just had our first meaningful dialogue

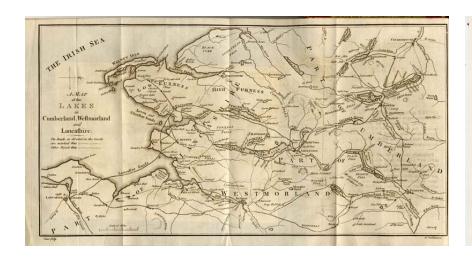


STEVENSON, Michael

SIMON FRASER UNIVERSITY BIOGRAPHY:

"Michael Stevenson became Simon Fraser University's eighth President on December 1, 2000. Born in South Africa, Dr. Stevenson left after graduation (BA, University of Witwatersrand) for graduate studies in the United States (PhD, Northwestern). He has taught at universities in the United States, Canada and Nigeria. He taught Political Science at Western Michigan University. He was a Rockefeller Foundation Fellow and Senior Lecturer at the University of Ibadan, Nigeria. He taught Political Science, was Secretary of the Faculty Association, twice Chair of the Department of Political Science, Chair of the University Senate, Dean of the Faculty of Arts, and for seven years Vice-President (Academic Affairs) and Provost at York University in Toronto, Ontario. He is an Associate Senior Fellow of Massey College in Toronto. A Full Professor of Political Science, he has also been active in interdisciplinary research as Associate Director of the Institute for Social Research and as founding director of the York Centre for Health Studies. He has published extensively on post-independence developments in Sub-Saharan Africa, health policy in Canada and Canadian political culture and public opinion. His book, Politics and Ideology in Canada, co-authored





Нас пять дитей било. Нам пастановоть скаменчку а на скаменчку, чашку а ми на каленкат стаим кругом чашки и так едим тиха, если какой чудок зачиримонитса, дедушка пакаха поес. "Када абедантя, скиркачка, что-б тиха били." И ми тольки тада аглядваикси на дедушку что-ь ок какова плетий а то так плеть ево и висить. на стенки. Ок: "Что-б чашку ни апракинули. Если хто будя чево шутить то я поесам еас." Так нас у-

There were five of us children. A benchwould be placed for us and on the bench, a bowl and we would stand on our knees around the bowl and eat so quietly, if anyone just starts turning up his nose, grandfather will show his belt. "When you are eating be still. You must be quiet." And we would just glance back at grandfather so that he wouldn't give someone the belt, for the lash would always be hanging on the wall. And he:
"Make sure you don't upset the bowl.