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Constructing Technology-in-use Practices: EPR-adaptation in Canada and Norway

Prepared for the 3rd International Conference on IT in Health Care (ITHC). Sydney, Australia.

August 28-30, 2007

ACTION for Health			
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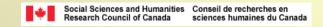
Constructing Technology-in-use Practices: EPR-adaptation in Canada and Norway

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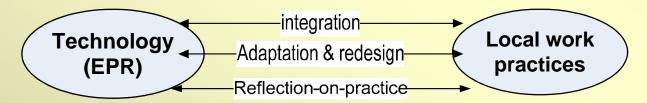






1. Introduction

- □Electronic Patient Records (EPRs):
 - □ Introduced in the 60s-70s
 - ☐ 'Magic silver bullets' → solve financial problems
 - Funded through national or provincial initiatives
 - □ \$ + Expectations → High
 - Despite that, many goals have not been met yet
 - Therefore, research grounded in real case studies is highly important and can access the construction of alternative approaches







2. Setting the stage: Case studies

Case A: Norway

Case B: Canada





Hospital

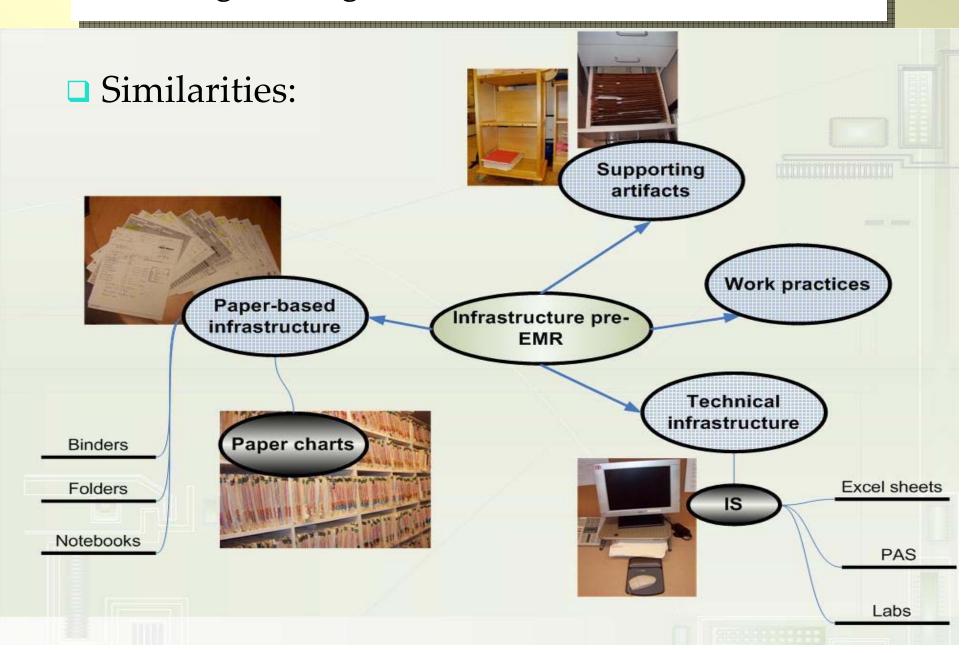
Community health centre

Aim of study: Investigate the driving forces that promoted the adaptation processes





2. Setting the Stage



2. Setting the Stage

Differences:

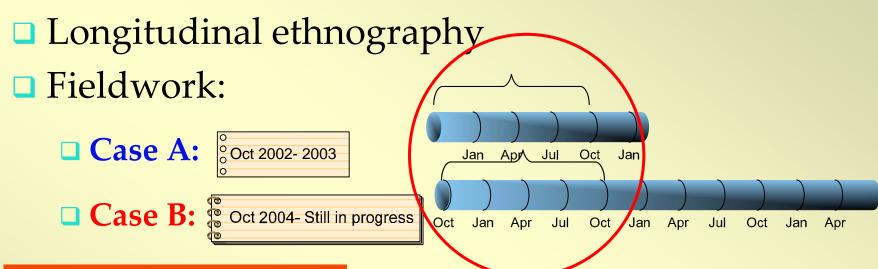
 Institutional structures, organizational size, and technical architecture of the EPR system

But:

□ Comparing the adaptation process in these 2 different settings, we have the opportunity to provide insights into the way in which technology-in-use practices develop and evolve over time



3. Research Methods



Data collection techniques:

- □ Open-ended interviews
- □ Participant observations
- □ Participation in formal & informal meetings
- □ Collection of various documents
- ☐ Attending EPR-Training sessions





- Cross-case analysis:
 - Identify diversities and similarities between the management, execution, and impact of the reflective spaces
 - □ Identify technology-in-use practices
- Findings:
 - Meetings had different degrees of impact on the adaptation process in the 2 cases
 - Continuous reflection-on-practice activities





4. Case A: Technology-in-use practices:

□ 1 day training



- Adaptation process: led by the IT department
- □ The same 'go-live' date for: physicians & secretaries
- Introductory meetings: conducted by the IT department



4. Case A: Technology-in-use practices:

Initial Technology-in-use practices:

Physicians:	Secretaries:
Validating & signing notes	Transcribing & correcting notes

Emergent Technology-in-use practices:

Physicians:	Secretaries:
Transcribing & correcting notes	Creating templates
Partial use of prescriptions	Piloting scanning
Partial use of doctor's notes	
Retrieving information	
Internal electronic referrals	





□ 1 day training



- Adaptation process: led by the EMR committee:
 - Representatives from each professional group
 - Weekly meetings
 - Aim: discuss challenges, evaluate the transition process, and define new goals



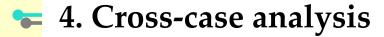
4. Case B: Technology-in-use practices:

Initial Technology-in-use practices:

Physicians:	Secretaries:
Entering medical notes Prescriptions Search function	Scheduling Billing Scanning

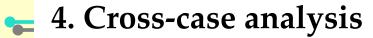
Emergent Technology-in-use practices:

Physicians:	Secretaries:
Entering medical notes	Grooming & updating the EPR
Retrieving information	Scanning
Prescriptions Search function	
Billing Referrals	
Creating templates	
Visual graphs & diagrams	
Scanning	The second second
A C T I O N POP	



- Technology practices evolved in both cases
- But the extent to which the work practices changed was different
 - □ Case A: Developed technology-in-use practices over time
 - Case B: Developed greater amount of changes and increased use of EPR





- What are the **factors** promoting the adaptation process?
- One of the major driving forces in Case B was the establishment of the EPR committee and their meetings



5. Discussion

	Case A	Case B
EPR meetings:	IT department	EPR committee
Decisions:	Challenging	Continuous discussions & negotiations
New function:	Struggle with workload	CommentsPilot testing new work practiceFeedback & evaluation
Source of change:	External (IT department)	Internal (health care personnel)
Approach:	'Top-down'	'Bottom-up'
Participants:	Randomly chosen	Self-selected
Frequency of EPR-meetings:	At the beginning	Weekly basis (then biweekly & monthly meetings)



5. Discussion

Case B:

- Content of meetings:
 - Continuous reflection-on-action activities
 - □ Technology-in-use practices emerged from situated actions
 - Space to engage in critical debates and question existing rigid routines.



5. Discussion

- Introduction of new functions:
 - □ Case A: Discussed in isolation
 - □ Case B: Evaluated in context
- View of the technology:
 - □ Case A: Time-demanding & disrupting
 - □ Case B: Embedded in the medical practice and enhances quality of care





Our findings lead to the following recommendations:

- Change should be internally initiated
- Space for reflection-on-practice



