

# Leveraging the Power of Social Learning

INKE 2019: Understanding and Enacting Open Scholarship  
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**SFU**

LIBRARY  
DIGITAL PUBLISHING

**PKP**  
PUBLIC  
KNOWLEDGE  
PROJECT



## **What is the Public Knowledge Project (PKP)?**

- A research and software development project at the SFU Library

## **What are SFU course journals?**

- Online, open access journals created in OJS and used in for-credit courses. Students submit work, participate in peer review, and publish a final version openly through the journal.

# Course Journals Model 2: Students as Editors



CURRENT

ARCHIVES

ABOUT ▾

The main content area of the website features a large, abstract background image with a color palette of purples, pinks, and teals, overlaid with a white geometric line pattern. The text 'Current Issue' is centered above the title 'INTERSECTIONAL APOCALYPSE', which is rendered in a large, bold, white, sans-serif font. Below the title, it says 'Published November 27, 2018'. In the bottom left corner, there is a smaller version of the journal cover. To the right of the cover image, there is a white box containing the text 'Digital Dialogues: Navigating Online Spaces' and a partial sentence: '“Digital Dialogues: Navigating Online Spaces” is the inaugural issue of'.

Digital Dialogues: Navigating Online Spaces

“Digital Dialogues: Navigating Online Spaces” is the inaugural issue of

# Benefits for students

- Participate in a “deep dive” into scholarly publishing.
- Build relationships and tell community stories.
- Gain hands-on experience with copyright, author rights, creative commons licensing, peer review, and open access.
- Develop critical thinking skills through participation in public scholarship.
- Familiarity with journal publishing software.

# Challenges

- Time commitment from instructors & sustainability of journals
- Capacity for library support
- Collaborating with community members



# Thank You!

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