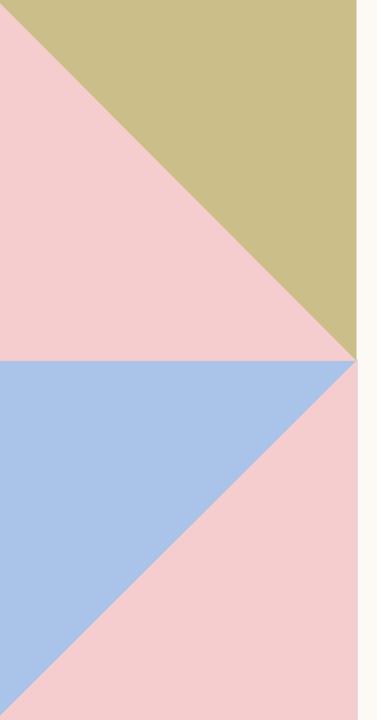
RESISTING PRECARITY:

BUILDING COLLECTIVE

STRATEGIES

Adena Brons (she/her) Chloe Riley (she/her)



PRECARITY IN LIBRARIES

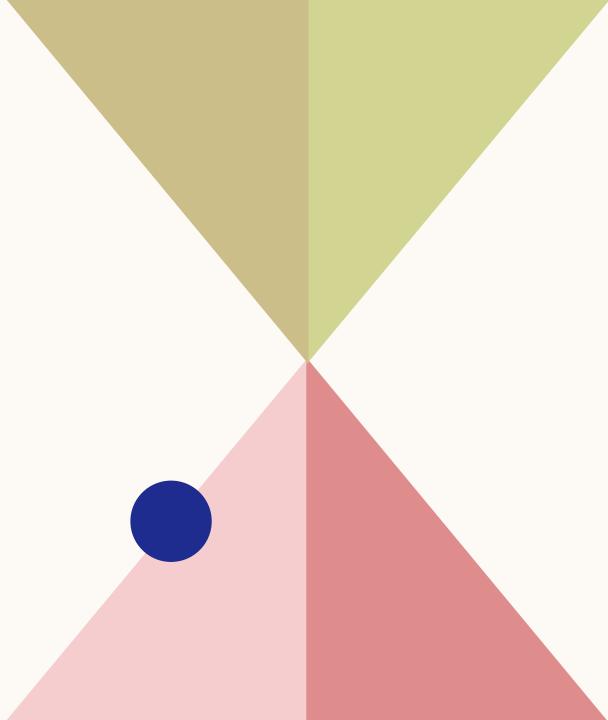
The Precarity in Libraries research project was started in 2017 by 4 precariously employed librarians. Our goal is to provide information on the extent and effects of precarious work in Canadian libraries.

Published works available at https://osf.io/ybczx/

Thanks and acknowledgement to our research collaborators Ean Henninger and Crystal Yin.

AGENDA

What is precarity? Effects of precarity Actions and strategies Activity Questions/Wrap up



WORD CLOUD:

WHAT DOES PRECARITY MEAN TO YOU?

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WHAT IS: PRECARIOUS EMPLOYMENT

STANDARD VS. NON-STANDARD EMPLOYMENT

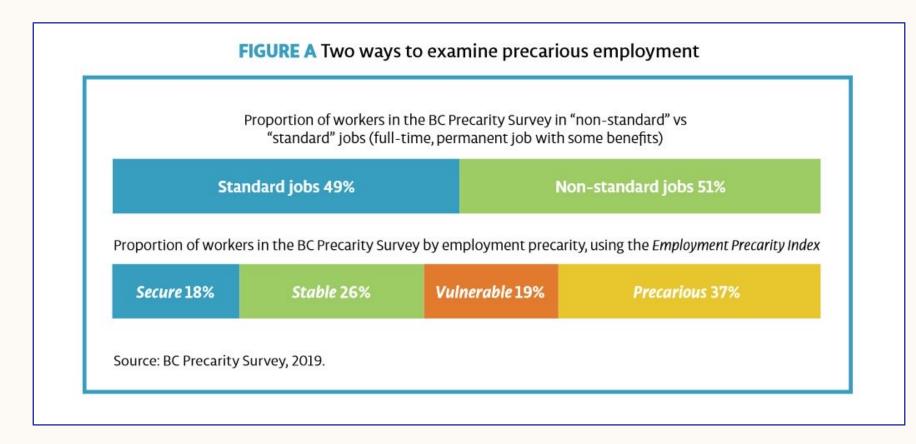
- Standard employment is "access to a full-time, permanent job with a single employer and that includes at least some benefits" ("But is it a good job," 2023)
- Non standard work includes:
 - Part time
 - Variable hours
 - Temporary/contract
 - Auxiliary
 - Gig work

WHAT IS: PRECARITY?

WORKING CONDITIONS CHARACTERIZED BY:

- (Lack of) access to employment protections
- (Lack of) access to collective representation
- Income variability
- Scheduling variability
- (Lack of) access to employer-provided benefits
- (Lack of) 'voice' at work
- Conditions of "material or psychological vulnerability" (Topp & Lubowiz, 2019)

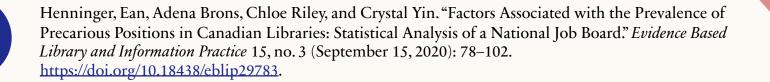
PREVALENCE OF PRECARITY



PREVALENCE OF PRECARITY

In Libraries and Archives:

- 42.8% of jobs posted to the Partnership Job Board were precarious (2017-2019)
 - o 29% Contract, 6.9% On Call, 22.7% Part-Time
- Precarious jobs not more likely in one type of library than any other
- BC libraries 45.7% of jobs were precarious higher than Canada average (42.8%)
- Library assistant and technician postings most likely to be precarious; manager positions the least likely



IN THE ROOM:

ARE YOU CURRENTLY PRECARIOUSLY EMPLOYED IN LIS?

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EFFECTS OF PRECARITY

ON LIBRARY WORKERS

- Increased stress
- Financial vulnerability
- Negative physical and mental health effects
- Reduced ability to make long term plans
- Less likely/able to report harassment

ON LIBRARY WORKERS

- Harming or slowing career development
 - Unequal access to
 professional development
 - Minimal employee investment, retention
- Compounds existing inequities

ON OTHERS

- Reduction in extracurricular or volunteer activities
- Reduction in political engagement
- Lower service quality

IN THE ROOM:

DUE TO PRECARITY, HAVE YOU EXPERIENCED... *SELECT ALL THAT APPLY

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RESISTING PRECARITY

What can be done? (in libraries)

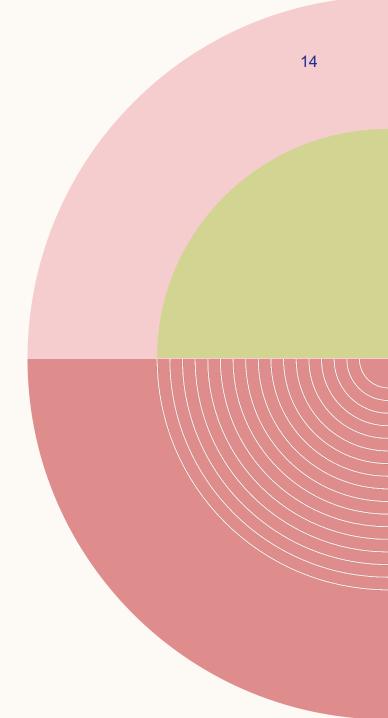


Resisting Precarity

ACTIVITY

We now want to facilitate an opportunity for you to share your experiences and thoughts about precarity in libraries, and strategies for how we can address its harmful effects.

What is shared in this session should be treated as confidential. Please don't share beyond the session.





Work together at your table. You will be assigned a theme related to precarity, which will include several examples of harmful effects.

- Select one person to report back to the room
- Review the effects associated with your theme, and identify strategies or actions to address these examples (or other effects related to your theme).
- Considerations:
 - If your answer is "more pay" or "more benefits" yes, we agree! But dig a bit deeper, and consider the mechanisms for how to make this happen.
 - Think about the different circles of influence and levels of action (individual, small groups of colleagues, our profession, societal change). Some effects may have strategies at multiple levels.
- Use your post-its to write down strategies (we'll collect them!)
- Timing:
 - 2. minutes for private reflection / thinking
 - 10 minutes to discuss as a group at your table
 - 10 minutes to share back to the whole room (1 idea per group!)

Theme 1: Burnout & mental load

- Learning and applying workplace policies and procedures at new (or multiple) jobs
- Scheduling on-call shifts or juggling multiple positions (on own time)
- Constant job seeking (on own time)
- Constant orientations / onboarding of employees
- Unrealistic expectations for scope of activities in a limited contract

Theme 2: Career development

- Lack of access to professional development funds, or time to engage
- No consistency (changing jobs, supervisors, etc.) can stagnate development of skills
- Burn-out results in less time and energy
- Lack of ability to build, plan, or participate in longterm initiatives or relationships

Theme 3: Isolation

- Regular staff don't take time to get to know contract or temporary staff
- On-call staff members not invited to collegial events or holiday parties
- Disengaged, unsupported, or unrepresented by the union
- Scheduled for weekend or evening shifts little or no contact with supervisor or colleagues

Theme 4: Workplace morale & service

- Reduced opportunities to be consulted or give feedback
- Achievements of precarious employee can be unrecognized
- Weaker connections to community and regular users
- Lower trust in, and greater antagonism towards, employer
- Stress as a factor of low-morale work environments

WHAT ACTION WILL YOU TAKE?

Taking action can make a difference to resisting precarity and building solidarity among our library colleagues. Take a moment to privately write down some next steps you can take:

- Something you can do on your own?
- Something you can do with a colleague?
- Something you can do within / for the broader profession?

WHAT'S NEXT

Follow along with our research at our Open Science Framework project page: https://osf.io/ybczx/

QUESTIONS?

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