# Solar Panel Cubic Charger

#### **OMG** Studio

ENSC 440/305 Project SFU Engineering Science Dec 14, 2011

# CEO – Michael Chen

- Majors in Electronics Engineering
- Third Year
- Group Leader
- Directions
- Programming

# CFO – Shuyang Hou

- Majors in Electronics Engineering
- Third Year
- Testing
- Questioning
- Alternatives

# VPM – Yu Bu

- Majors in System Engineering
- Fourth Year
- Research
- Marketing

# VPO – Chris Chen

- Majors in Electronics Engineering
- Third Year
- Graphic Design
- Programming
- Hardware

# Outline

- Motivation
- System Overview
- High Level System Design
- Business Case
- Project Specifics
- Experience
- Conclusion
- Acknowledgements
- Questions

How we came up with this idea

- Market Value
- Convenience
- Green
- Achievable

### Market Value

- Student
- Fashion
- Small
- More Efficient

### Convenient

- Easy to Carry
- Solar Energy

#### Green

• Environmental Friendly

### Achievable

- 300-Level Courses
- Time Limits
- Budget

What does Solar Panel Cubic Charger do

- Charges Cell Phones
- Battery Level Indicator
  - o Bi-Color Built-in Battery Level Indicator
  - Red-Color Solar Power Indicator
- Button/Switch
  - Power Source Button
  - Parallel / Series mode

### Charging

- Variety
- Portable
- Efficient

#### **Battery Indicators**

- Bi-Color LED
  - Green good working condition
  - Red need to be charged
- Solar Panel Power Indicator
  - Red If the light source is not enough to charge the built-in battery

Two Common Reference Comparators



### **Button / Switch**

- Power Source ON/OFF Button
- Switch between Parallel / Series Modes
  - Parallel enough of light source
  - Series not enough of light source



### Micro-Controller

- Brain of the System
- Controls LEDs
- Thermal Sensor

# High Level System Design

How does it work

# High Level System Design



Market Value of Solar Panel Cubic Charger

- Market
- Cost
- Competition

### Market

- Students
- Hang on the Bag Pack
- Outstanding Looking

#### Cost

- Solar Panels \$24
- Micro-Controller \$5
- Red LED \$0.5
- Bi-Color LED \$0
- Socket \$0.25
- Circuit Board \$0
- Push-to-Make Switch \$0.6
- Mode Switch \$0.5
- 7-Segment LED \$2.8
- Built-in Battery \$0
- Resistors, Capacitors, Inductors \$0
- Zener Diode \$0.4
- Crystal \$1.5
- Thermal Sensor \$5.2
- Casing \$6
- Paint \$6.43
- Female USB Port \$0
- Labour \$0
- Total \$53.18

#### Cost

- Solar Panels \$24 \$4
- Micro-Controller \$5 \$1
- Red LED \$0.5 \$0.1
- Bi-Color LED \$0 \$0.1
- Socket \$0.25 \$0.1
- Circuit Board \$0 \$0.1
- Push-to-Make Switch \$0.6 \$0.1
- Mode Switch \$0.5 \$0.1
- 7-Segment LED \$2.8 \$0.2
- Built-in Battery \$0 \$1
- Resistors, Capacitors, Inductors \$0 \$0.1
- Zener Diode \$0.4 \$ 0.1
- Crystal \$1.5 \$0.1
- Thermal Sensor \$5.2 \$0.1
- Casing \$6 \$1
- Paint \$6.43 \$1
- Female USB Port \$0 \$0.1
- Labour \$0 \$1.5/hour
- Total \$53.18 \$10.9

### Competition

- Better Solar Panels
- More Solar Panels
- Mode Switch
- Better Looking
- More Potential

How did we manage this project

- Timeline
- Budget
- Teamwork

#### Timeline

- Mostly on Schedule
- Design Specification

#### Timeline



#### Timeline



### Budget

Unexpected

- Thermal Sensor
- Micro-Controller
- 7-Segment LED
- Push-to-Make Switch
- Diodes

Savers

- Built-in Battery
- Female USB Port

• Resistors

#### Teamwork

- No Fighting
- Good Tempers
- Discussion
- Suggestion
- No Dictators
- 3 EEs & 1 System

# Experience What did we learn

- Time Management
- Outside Class
- Un-Expectations
- Plans vs. Realities
- Work as a Team

#### **Time Management**

- Plan Well
- Plan Ahead

### **Outside Class**

So Much More Outside Class

#### **Un-Expectations**

- Plan B
- Solve it Fast
  - New programming for Micro-Controller
  - Components drain current from solar panels

#### Plans vs. Realities

- "It should ...."  $\neq$  "It will ...." for **B** real t
- Never Assume

### Work as a Team

- Care about Others
- Be Prepared
- Try Hard

### Conclusion

For this presentation

# Conclusion

- Rich Experience
- Friendly Team
- Plan!!
- Future Development

### Acknowledgement

Thanks!!

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### Questions

Please!!