



The Failure of Access

Tara Robertson
Accessibility Librarian, CAPER-BC

<http://bit.ly/failureofaccess>

CAPER-BC



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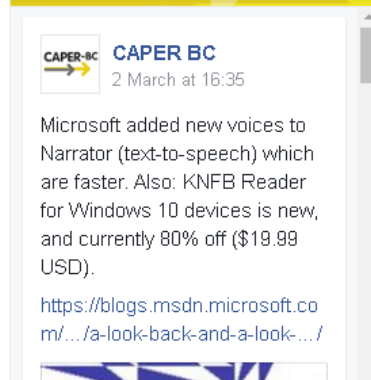
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them. Then he entered (the palace).
It is mentioned that when Dāwud b.
[redacted] where else, they had left
al-'Abbās [redacted] Dūmat al-
With him were [redacted] -ja
'Abdall[redacted] isa b. Mūsa, a
[redacted] and a party of their mawlās. Da

382. This reference to Kūfah was hardly reflected
[redacted] withdrew to Hīrah and eventually establish

good guess that [redacted] up around the Ka'bah as did
[redacted] with a band [redacted] els, Gabriel and Michael, ca
[redacted] eventually became [redacted] raysh were we ordered to co
[redacted] rking in slaves. A [redacted] ered to come to their chief
[redacted] Jews still assiduous [redacted] ne from the Qiblah and the
[redacted] origin in an earlier [redacted] on him as he slept, turned
[redacted] If the bulk of the [redacted] ast. Then they brought water
[redacted] hands of Oriental me [redacted] e doubt, or polytheism, or p
[redacted] Side by side with [redacted] is in his breast. Then they b
[redacted] ons with them, are n [redacted] d wisdom, and his breast an



Medical model

Medical model of disability



Social model of disability

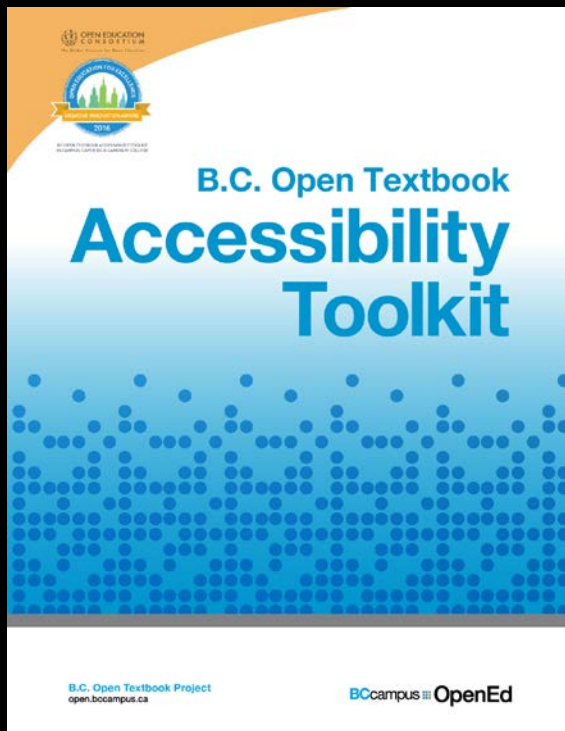




Students with visual impairments testing BC Open Textbooks



Accessibility Toolkit



Key concepts: Universal Design for Learning and User personas

Best practices: organizing content, images, tables, weblinks, multimedia, forums, font size, colour contrast

This is why we can't have nice things...



